ENROLLMENT AND GRADUATIONS

in

Baccalaureate and Graduate Programs in Nursing

Public, Private Religious and Secular

Four Years

1980-1984

June 1984

Institutional Data System

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Four Years: 1980-81 to 1983-84

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ENROLLMENT AND GRADUATIONS IN BACCALAUREATE AND GRADUATE PROGRAMS IN NURSING:
Public, Private, Religious and Secular.
Four Years: 1980-81 to 1983-84

This is AACN's third report showing enrollment trends in baccalaureate and graduate programs in nursing in its member schools, currently numbering 363. The primary focus of last year's report was to highlight a significant shift from full-time to part-time enrollment in each program category. This focus has been continued in 1983-84 in order to provide comparisons over a four-year period.

Graduation data were omitted last year but, in response to membership's interest, have been included for three of the four enrollment years: 1980-81, 1981-82 and 1982-83. Since information for this report was collected in the fall of 1983, it was not possible to provide numbers of graduations for the 1983-84 academic year -- for the majority of these would occur in the spring of 1984. This 1983-84 report is based on enrollment and graduation information submitted by 340 schools that reported in one or more of the four years. Although the report is not a complete national summary of enrollment and graduations, it contains a large majority of baccalaureate programs, over 90 percent of master's programs and 100 percent of the doctoral programs in nursing.

Enrollment statistics for the Fall of 1982 confirmed that small increases in full-time enrollment of generic baccalaureate students were accompanied by alarming increases in part-time enrollment. Percentage increases for the total generic baccalaureate category (public, private secular and private religious) were 4.0 percent for full-time and 23.2 percent for part time! The latter percentage seemed particularly serious, since generic students, unlike RNs or graduate students, traditionally have studied full-time. Although full-time enrollment in the baccalaureate category increased faster than part-time enrollment in 1983-84, a review of the tables indicates that the threat still is present. Graduate enrollment, both master's and doctoral, has the most severe part-time problem. Its eventual effect on a decrease in graduations is predictable.

The Challenge to AACN Schools

A combination of a declining pool of high school graduates and a serious reduction in available scholarship assistance has placed a higher value on each student whether baccalaureate or graduate. Statistics on total enrollment are almost meaningless unless divided into full-time and part-time. Thus, AACN programs have become increasingly aware that it takes part-time students longer to complete a program of study. The span of time involved for a part-time student to complete the program is an unknown variable, but its relationship to the reduction in training funds and the resulting need for the student to earn is undeniable. A serious reduction in enrollment and graduations could cripple the impact of the most highly prepared group of professional nurses at a time when society at large and employing institutions are demonstrating increased appreciation of their worth. Review

of baccalaureate graduation data in this report indicates that increases for the total category are very small. For schools reporting consistently, full-time baccalaureate enrollment increased 3.4 percent and part-time baccalaureate enrollment increased 2.0 percent.

It is hoped that each AACN member school, currently numbering 363, will find ways to use this report in seeking funding on local, state and federal levels to support nursing scholarship/traineeship assistance which will enable more nurses to study full-time. In doing so, deans and faculty should not hesitate to interpret to their administration and to other "publics" the special problems which nursing education faces in adapting its curricula, class schedules and important clinical experiences to meet the needs of part-time students who also are employed part-time! It is AACN's belief that concerted effort on the part of each school, state and region to interpret the seriousness of what has happened to nursing enrollment can rally more sources of support.

Discussion of Enrollment and Graduation Tables

Institutional data collected and processed by AACN from 1980-81 through 1983-84 form the background for the tables which follow. The number and title of each table and some discussion of its contents are listed preceding the tables. In order to cover the span of nursing education programs from baccalaureate to doctoral, the format of each of the seven tables runs continuously over two facing pages. Tables 1 and 2 present an overall view of enrollment in AACN schools over a four-year period. Graduations are presented for three years: 1980-81, 1981-82, 1982-83. A summary of data contained in the regional tables follows in which enrollment in the four regions are compared. The report ends with Table 7, which presents an overview of enrollments and graduations in the 26 schools which have doctoral programs in nursing. These schools also are included in Table 2 and in the regional tables but are given more visibility in Table 7, because of high interest in this special group.

Table 1

The Broad View: Schools Reporting Consistently Over a Four-year Period

AACN's membership has grown year by year, and its internal components have varied, e.g., additional graduate programs, enrollment of registered nurses in baccalaureate programs. For these reasons, particularly meaningful for trend analysis are statistics derived for schools from whom data are available for all of the most recent four years, 1980-81 to 1983-84. These numbers are a guide to the direction of enrollment changes in well established schools. Table I shows statistics for a set of schools which have provided data in each of the last four years. Remember however, as explained above, that the fact that a school has reported in each year does not mean that it has reported all categories of students each year. Nevertheless, Table 1 is a desirable starting point before reviewing the All-School and Regional tables which follow.

Table 2

All AACN Schools Reporting Enrollment and Graduation Data for One or More Years

For each of the most recent four years, Table 2 shows full-time and part-time enrollment for public, secular private and religious private schools, for all AACN schools from whom data were received. Graduations are included for

1980-81, 1981-82 and 1982-83.

Interpretation: The most important guideline for readers in reviewing Table 2 is not to add the numbers of schools reporting full-time and part-time students in a vertical column. The number of schools shown in each cell includes only those schools which reported enrollment of that type of student in that year. For example, in the 1983-84 generic public section of Table 2 (upper right), 151 schools reported one or more full-time students and 97 schools reported one or more part-time students. Some schools obviously had both types of students. Note that it makes no sense to add 151 and 97, since this would count at least some of the schools twice.

It is sensible to compare the number of schools horizontally in a row of data. In that same 1983-84 generic public section of Table 2, 151 public schools reported a total of 43,338 full-time students, an increase of 9.2 percent over the preceding year.

By contrast, the same far right column in Table 2 indicates that 27 private secular schools enrolled 885 part-time generic students, an increase of 28 percent over the previous year. However, review of the 1980-81 column shows that 22 private secular schools had enrolled 373 part-time students in that year. This represents an increase of 137 percent part-time private secular-generic baccalaureate students during a four-year period.

It should be remembered that where the number of students reported in the previous year is small, the percentage gain can, of course, be very large. Where the change would be greater than 999.9 percent, or where the number of students in the previous year is zero, asterisks appear in the tables.

Data for Subgroups of Schools

Four regional tables (numbers 3, 4, 5 and 6) classify the All-School data from Table 2 into the four sections of the country which appear in AACN salary reports: Northeast, Midwestern, Southern and Western regions. The breakdown seemed appropriate to learn the extent of regional difference between full-time and part-time enrollment of all schools represented in Table 2.

The two summary tables which follow present a regional comparison of percentage changes in enrollments between 1982-83 and 1983-84 and for graduations between 1981-82 and 1982-83. The percentage increases shown are identical with the latest of the "All" figures (All Generic, All RN, All Baccalaureate, All Master's and all Doctoral) contained in the several detailed tables.

SUMMARY OF GRADUATIONS FOR 1982-83

Percentage Graduation Changes from 1981-82 to 1982-83

	All Schools	Northeast	Midwest	South	West
GENERIC	3.0	- 3.5	5.9	10.2	- 7.0
RN	0.6	- 0.7	5.2	0.1	- 8.1
ALL BACCALAUREATE	2.5	- 2.9	5.8	7.9	- 7.2
MASTER'S	1.8	3.1	0.4	- 2.7	10.3
DOCTORAL	14.1	-24.6	2.6	192.9	42.9

- -

SUMMARY OF REGIONAL TABLES FOR 1983-84

Percentage Enrollment Change from 1982-1983 to 1983-84

	All Schools	Northeast	Midwest	South	West
GENERIC					
Full-time	9.0	4.0	4.8	24.5	- 1.6
Part-time	8.5	-11.7	13.0	26.2	-10.0
RN					
Full-time	9.8	21.4	21.1	- 1.4	- 5.2
Part-time	3.1	0.0	8.0	9.3	-35.3
ALL BACCALAUREATE					
Full-time	9.0	5.0	5.0	22.0	- 1.9
Part-time	4.8	-2.3	9.5	16.3	-21.3
MASTER'S					
Full-time	0.4	- 3.7	3.2	10.0	- 9.1
Part-time	15.0	23.0	2.9	33.7	-17.2
DOCTORAL					
Full-time	21.0	46.9	17.1	33.6	3.7
Part-time	30.5	11.5	30.0	92.9	24.1

Table 3

Northeastern Schools

The Northeast Region appears to have experienced the least change in full-time generic baccalaureate student enrollment during the four-year period. A total enrollment of approximately 20,000 full-time generic students per year was maintained although the number of schools enrolling this type of student increased from 60 to 69 during the four-year-period.

Although the schools enrolling RN students showed an increase of 49 percent. over the four years, during the same period enrollment of part-time RN students increased by 32 percent; no increase in this category was noted in 1983-84 as compared with 1982-83.

The Northeast had experienced the most serious decline in full-time master's enrollment in 1982-83 of 12.2 percent, while for All-Schools the decline was 8.2 percent. Full-time master's enrollment in the Northeast continued to decline in 1983-84 while All-Schools showed little change. The decline in full-time enrollment in the Northeast was accompanied by a very substantial (23 percent) increase in part-time enrollment. A substantial shift from full-time to part-time enrollment in both master's and doctoral programs was noted at the national level and in most of the regional statistics. The fact that the Northeast's full-time enrollment of doctoral students experienced a huge increase between 1982-83 and 1983-84 would seem to be largely explained by one institution's redefinition of full-time and part-time enrollment.

Table 4

Midwestern Schools

Some aspects of the Midwestern region's data illustrate the value of presenting four-year trend statistics for consistently reporting schools as in Table 1. A specific example can be found in the 1982-83 column of Table 4 for part-time RN enrollment in private secular schools. This column showed an increase of nearly 700 percent in enrollment over the previous year. One factor in this extreme change was related to a 100 percent increase in the number of schools in this category reporting in 1981-82 and 1982-83. The size of this percentage increase also was influenced by some very large increases in the numbers of RN's enrolled on a part-time basis; the size of such increases were validated by schools. Although the percentage increase in private secular schools' RN enrollment continued to lead in the 1983-84 column in Table 4, its impact was not reflected in large increases in this category in Tables 1 and 2 for the same year, because these schools still account for a relatively small fraction of these students.

Increase in enrollment of full-time generic students in the Midwest fell considerablly below the All School increase between 1982-83 and 1983-84. In contrast, the Midwestern region had large increases in RN enrollment both full-time and part-time. Increase in part-time enrollment of master's students was next to the lowest among the four regions. Increases in full-time and part-time doctoral enrollment resembled the All School levels.

Table 5

Southern Schools

The Southern region experienced a 24.5 percent increase in full-time generic enrollment as compared to 9 percent in the All School category. Its increase

of 26.2 percent in part-time generic enrollment also led the four regions. As was the case last year, the south had the smallest increase in full-time RN enrollment and the largest increase in the part-time RN enrollment category The South also had by far the largest increase among the four regions in full-time and part-time Master's enrollment in 1983-84 over 1982. The Southern region's increase in full-time doctoral enrollment surpassed the All School percentage and ranked next to the Northeast among the regions. As was the case last year, the South's increase in part-time doctoral enrollment surpassed the other regions. It should be pointed out that the very large increases in both full-time and part-time doctoral enrollment in the Southern region was due in part to the addition of a fifth school with a doctoral program during 1983.

Table 6

Western Schools

In contrast to 1982-83, in 1983-84 the Western region experienced decreases in all categories of baccalaureate enrollment. Reasons for the decline are not clear. The West differs in several ways from the other three regions; it is the smallest, consists predominantly of public schools and has very few private secular schools. However, these characteristics do not seem to have changed so cannot be directly related to decreases in enrollment in 1983-84.

Master's programs in the West also showed decreases in both full-time and part-time enrollment in 1983-84. Doctoral enrollment presented a more positive picture; full-time enrollment increased by 3.7 percent in 1983-84 and part-time enrollment by 24.3 percent in 1983-84.

Table 7

Schools with Full-time Doctoral Students

The number of nurses earning graduate degrees annually is of serious concern to AACN, because baccalaureate and graduate programs in nursing probably are the largest "consumers" of this important resource. As of the fall of 1983, AACN's Institutional Data System reported the following: 1,855 (24 percent) of the 7,732 full-time nursing faculty in the survey had earned doctorates; 258 deans/directors (88.4 percent) of 292 deans in the survey possessed a similar credential. Increases occur in these numbers annually but at a slow rate. One must realize, of course, that sharp competition for both master's and doctoral prepared nurses for positions in practice, administration and other fields as well as education far outdistances the supply.

A review of Table 2 (All-Schools) shows that graduations from master's programs have increased in the two-year interval from 1980-81 to 1982-83 by 5.5 percent. In view of the shift toward part-time enrollment during the same period, even a small increase should be regarded as positive movement.

In contrast, the increase in doctoral graduates has shown remarkable escalation. The total graduates from all three categories of schools showed a 59 percent increase over the three-year period. However, the fact that the increase between 1981-1982 and 1982-83 was less than half as large as the one preceding indicates that such a spectacular rate of growth may not continue. The increase in doctoral programs during the past year should be reflected in numbers of future graduates.

TABLE I

205 SCHOOLS REPORTING ALL FOUR YEARS

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	113	34,967	114	34,470	-1.4%	115	34,589	0.3%	116	36,407	5.3%
		PART-TIME	65	2,881	70	2,644	-8.2%	79	3,392	28.3%	78	3,436	1.3%
		GRADUATES	111	11,048	112	10,872	-1.6%	113	11,023	1.4%			
	SECULAR	FULL-TIME	28	8,335	28	8,183	-1.8%	28	7,777	-5.0%	28	7,814	0.5%
		PART-TIME	19	354	20	422	19.2%	20	471	11.6%	19	520	10.4%
		GRADUATES	28	2,402	28	2,308	-3.9%	28	2,226	-3.6%			
	RELIGIOUS	FULL-TIME	49	12,656	48	12,296	-2.8%	48	12,208	-0.7%	48	12,376	1.4%
		PART-TIME	29	647	34	913	41.1%	36	943	3.3%	36	1,088	15.4%
		GRADUATES	47	3,550	47	3,472	-2.2%	47	3,146	-9.4%			
	ALL	FULL-TIME	190	55,958	190	54,949	-1.8%	191	54,574	-0.7%	192	56,597	3.7%
		PART-TIME	113	3,882	124	3,979	2.5%	135	4,806	20.8%	133	5,044	5.0%
		GRADUATES	186	17,000	187	16,652	-2.0%	188	16,395	-1.5%			
R.N.	PUBLIC	FULL-TIME	112	3,779	111	3,589	-5.0%	115	3,346	-6.8%	111	3,235	-3.3%
		PART-TIME	80	4,948	96	5,957	20.4%	99	5,742	-3.6%	98	5,793	0.9%
		GRADUATES	109	2,568	110	2,976	15.9%	115	2,867	-3.7%			
	SECULAR	FULL-TIME	27	753	25	450	-40.2%	23	277	-38.4%	26	323	16.6%
		PART-TIME	20	1,133	23	1,506	32.9%	20	1,490	-1.1%	21	1,603	7.6%
		GRADUATES	26	446	24	463	3.8%	23	376	-18.8%			
	RELIGIOUS	FULL-TIME	37	695	41	648	-6.8%	40	511	-21.1%	42	543	6.3%
		PART-TIME	33	2,200	40	1,997	-9.2%	41	2,323	16.3%	40	2,206	-5.0%
		GRADUATES	39	814	43	815	0.1%	42	753	-7.6%			
	ALL	FULL-TIME	176	5,227	177	4,687	-10.3%	178	4,134	-11.8%	179	4,101	-0.8%
		PART-TIME	133	8,281	159	9,460	14.2%	160	9,555	1.0%	159	9,602	0.5%
		GRADUATES	174	3,828	177	4,254	11.1%	180	3,996	-6.1%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	121	38,746	122	38,059	-1.8%	123	37,935	-0.3%	123	39,642	4.5%
		PART-TIME	92	7,829	105	8,601	9.9%	105	9,134	6.2%	108	9,229	1.0%
		GRADUATES	120	13,616	122	13,848	1.7%	123	13,890	0.3%			
	SECULAR	FULL-TIME	29	9,088	29	8,633	-5.0%	29	8,054	-6.7%	29	8,137	1.0%
		PART-TIME	24	1,487	26	1,928	29.7%	23	1,961	1.7%	25	2,123	8.3%
		GRADUATES	29	2,848	29	2,771	-2.7%	29	2,602	-6.1%			
	RELIGIOUS	FULL-TIME	50	13,351	50	12,944	-3.0%	50	12,719	-1.7%	50	12,919	1.6%
		PART-TIME	39	2,847	45	2,910	2.2%	45	3,266	12.2%	45	3,294	0.9%
		GRADUATES	50	4,364	50	4,287	-1.8%	50	3,899	-9.1%			
	ALL	FULL-TIME	200	61,185	201	59,636	-2.5%	202	58,708	-1.6%	202	60,698	3.4%
		PART-TIME	155	12,163	176	13,439	10.5%	173	14,361	6.9%	178	14,646	2.0%
		GRADUATES	199	20,828	201	20,906	0.4%	202	20,391	-2.5%			

TABLE 1

CONTINUED

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	78	4,324	80	4,155	-3.9%	81	3,894	-6.3%	86	3,909	0.4%
		PART-TIME	73	4,261	78	5,271	23.7%	82	5,976	13.4%	88	6,416	7.4%
		GRADUATES	74	2,759	80	2,875	4.2%	81	2,908	1.1%			
	SECULAR	FULL-TIME	20	1,626	20	1,466	-9.8%	21	1,190	-18.8%	20	1,037	-12.9%
		PART-TIME	18	1,471	19	1,828	24.3%	20	2,187	19.6%	22	2,558	17.0%
		GRADUATES	20	1,170	20	1,171	0.1%	20	1,102	-5.9%			
	RELIGIOUS	FULL-TIME	13	693	15	642	-7.4%	15	627	-2.3%	15	531	-15.3%
		PART-TIME	12	742	14	974	31.3%	14	1,046	7.4%	16	1,329	27.1%
		GRADUATES	13	469	13	480	2.3%	15	500	4.2%			
	ALL	FULL-TIME	111	6,643	115	6,263	-5.7%	117	5,711	-8.8%	121	5,477	-4.1%
		PART-TIME	103	6,474	111	8,073	24.7%	116	9,209	14.1%	126	10,303	11.9%
		GRADUATES	107	4,398	113	4,526	2.9%	116	4,510	-0.4%			
DOCTORAL	PUBLIC	FULL-TIME	12	359	12	405	12.8%	13	422	4.2%	15	447	5.9%
		PART-TIME	9	82	8	165	101.2%	11	227	37.6%	15	321	41.4%
		GRADUATES	9	39	11	67	71.8%	11	90	34.3%			
	SECULAR	FULL-TIME	8	188	8	149	-20.7%	8	112	-24.8%	9	168	50.0%
		PART-TIME	8	252	9	314	24.6%	9	372	18.5%	9	418	12.4%
		GRADUATES	6	54	8	68	25.9%	8	58	-14.7%			
	RELIGIOUS	FULL-TIME	1	25	1	14	-44.0%	1	14	0.0%	1	9	-35.7%
		PART-TIME	1	49	1	57	16.3%	1	57	0.0%	1	59	3.5%
		GRADUATES	1	9	1	7	-22.2%	1	5	-28.6%			
	ALL	FULL-TIME	21	572	21	568	-0.7%	22	548	-3.5%	25	624	13.9%
		PART-TIME	18	383	18	536	39.9%	21	656	22.4%	25	798	21.6%
		GRADUATES	16	102	20	142	39.2%	20	153	7.7%			

TABLE 2

340 SCHOOLS REPORTING ONE OR MORE YEARS

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	128	39,181	129	37,464	-4.4%	146	39,694	6.0%	151	43,338	9.2%
		PART-TIME	74	3,710	81	3,518	-5.2%	99	4,443	26.3%	97	4,554	2.5%
		GRADUATES	125	11,802	137	12,151	3.0%	145	12,759	5.0%			
	SECULAR	FULL-TIME	31	9,068	33	8,830	-2.6%	37	9,151	3.6%	41	9,707	6.1%
		PART-TIME	22	373	24	460	23.3%	27	691	50.2%	27	885	28.1%
		GRADUATES	33	2,600	33	2,651	2.0%	35	2,561	-3.4%			
	RELIGIOUS	FULL-TIME	56	13,774	63	14,730	6.9%	64	14,608	-0.8%	76	16,099	10.2%
		PART-TIME	35	807	44	1,025	27.0%	46	1,032	0.7%	50	1,249	21.0%
		GRADUATES	58	4,274	57	4,151	-2.9%	67	4,210	1.4%			
	ALL	FULL-TIME	215	62,023	225	61,024	-1.6%	247	63,453	4.0%	268	69,144	9.0%
		PART-TIME	131	4,890	149	5,003	2.3%	172	6,166	23.2%	174	6,688	8.5%
		GRADUATES	216	18.676	227	18,953	1.5%	247	19,530	3.0%			
R.N.	PUBLIC	FULL-TIME	124	4,100	132	4,143	1.0%	149	4,000	-3.5%	155	4,269	6.7%
		PART-TIME	91	5,835	114	7,242	24.1%	130	8,143	12.4%	136	7,947	-2.4%
		GRADUATES	125	3,021	141	3,733	23.6%	159	3,629	-2.8%			
	SECULAR	FULL-TIME	31	804	31	578	-28.1%	35	496	-14.2%	43	636	28.2%
		PART-TIME	24	1,243	30	1,815	46.0%	35	2,631	45.0%	41	2,866	8.9%
		GRADUATES	33	611	32	674	10.3%	37	765	13.5%			
	RELIGIOUS	FULL-TIME	43	766	57	887	15.8%	52	583	-34.3%	61	673	15.4%
		PART-TIME	39	2,671	52	2,585	-3.2%	54	3,080	19.1%	61	3,472	12.7%
		GRADUATES	51	1,026	55	940	-8.4%	62	986	4.9%			
	ALL	FULL-TIME	198	5,670	220	5,608	-1.1%	236	5,079	-9.4%	259	5,578	9.8%
		PART-TIME	154	9,749	196	11,642	19.4%	219	13,854	19.0%	238	14,285	3.1%
		GRADUATES	209	4,658	228	5,347	14.8%	258	5,380	0.6%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	138	43,281	145	41,607	-3.9%	165	43,694	5.0%	171	47,607	9.0%
		PART-TIME	106	9,545	128	10,760	12.7%	141	12,586	17.0%	147	12,501	-0.7%
		GRADUATES	140	14,823	158	15,884	7.2%	170	16,388	3.2%			
	SECULAR	FULL-TIME	33	9,872	38	9,408	-4.7%	46	9,647	2.5%	52	10,343	7.2%
		PART-TIME	28	1,616	34	2,275	40.8%	39	3,322	46.0%	46	3,751	12.9%
		GRADUATES	38	3,211	40	3,325	3.6%	45	3,326	0.0%			
	RELIGIOUS	FULL-TIME	57	14,540	69	15,617	7.4%	70	15,191	-2.7%	83	16,772	10.4%
		PART-TIME	45	3,478	61	3,610	3.8%	63	4,112	13.9%	69	4,721	14.8%
		GRADUATES	63	5,300	63	5,091	-3.9%	76	5,196	2.1%			
	ALL	FULL-TIME	228	67,693	252	66,632	-1.6%	281	68,532	2.9%	306	74,722	9.0%
		PART-TIME	179	14,639	223	16,645	13.7%	243	20,020	20.3%	262	20,973	4.8%
		GRADUATES	241	23,334	261	24,300	4.1%	291	24,910	2.5%			

TABLE 2

CONTINUED

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	81	4,475	85	4,285	-4.2%	93	4,071	-5.0%	96	4,215	3.5%
		PART-TIME	76	4,833	83	5,550	14.8%	93	6,419	15.7%	99	7,148	11.4%
		GRADUATES	79	2,830	89	3,020	6.7%	90	3,091	2.4%			
	SECULAR	FULL-TIME	21	1,634	21	1,656	1.3%	23	1,442	-12.9%	22	1,299	-9.9%
		PART-TIME	19	1,537	20	1,923	25.1%	21	2,296	19.4%	23	2,742	19.4%
		GRADUATES	21	1,258	21	1,260	0.2%	21	1,207	-4.2%			
	RELIGIOUS	FULL-TIME	15	809	17	809	0.0%	17	685	-15.3%	18	710	3.6%
		PART-TIME	14	868	15	1,025	18.1%	16	1,128	10.0%	20	1,433	27.0%
		GRADUATES	15	554	15	531	-4.2%	18	599	12.8%			
	ALL	FULL-TIME	117	6,918	123	6,750	-2.4%	133	6,198	-8.2%	136	6,224	0.4%
		PART-TIME	109	7,238	118	8,498	17.4%	130	9,843	15.8%	142	11,323	15.0%
		GRADUATES	115	4,642	125	4,811	3.6%	129	4,897	1.8%			
DOCTORAL	PUBLIC	FULL-TIME	13	367	12	405	10.4%	13	422	4.2%	16	486	15.2%
		PART-TIME	10	131	8	165	26.0%	11	227	37.6%	16	379	67.0%
		GRADUATES	9	39	11	67	71.8%	12	99	47.8%			
	SECULAR	FULL-TIME	8	188	8	149	-20.7%	8	112	-24.8%	9	168	50.0%
		PART-TIME	8	252	9	314	24.6%	9	372	18.5%	9	418	12.4%
		GRADUATES	6	54	8	68	25.9%	8	58	-14.7%			
	RELIGIOUS	FULL-TIME	1	25	1	14	-44.0%	1	14	0.0%	1	9	-35.7%
		PART-TIME	1	49	1	57	16.3%	1	57	0.0%	1	59	3.5%
		GRADUATES	1	9	1	7	-22.2%	1	5	-28.6%			
	ALL	FULL-TIME	22	580	21	568	-2.1%	22	548	-3.5%	26	663	21.0%
		PART-TIME	19	432	18	536	24.1%	21	656	22.4%	26	856	30.5%
		GRADUATES	16	102	20	142	39.2%	21	162	14.1%			

TABLE 3

96 SCHOOLS IN THE NORTHEAST

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	23	7,629	24	7,876	3.2%	24	7,919	0.5%	24	8,134	2.7%
		PART-TIME	14	670	14	893	33.3%	14	573	-35.8%	12	317	-44.7%
		GRADUATES	23	1,973	24	2,112	7.0%	24	2,151	1.8%			
	SECULAR	FULL-TIME	22	6,881	22	6,472	-5.9%	23	6,618	2.3%	24	6,833	3.2%
		PART-TIME	16	266	17	332	24.8%	19	577	73.8%	16	666	15.4%
		GRADUATES	22	1,906	22	2,023	6.1%	22	1,838	-9.1%			
	RELIGIOUS	FULL-TIME	15	5,029	17	5,661	12.6%	18	5,563	-1.7%	21	5,934	6.7%
		PART-TIME	9	272	13	316	16.2%	12	351	11.1%	15	343	-2.3%
		GRADUATES	14	1,452	15	1,341	-7.6%	15	1,294	-3.5%			
	ALL	FULL-TIME	60	19,539	63	20,009	2.4%	65	20,100	0.5%	69	20,901	4.0%
		PART-TIME	39	1,208	44	1,541	27.6%	45	1,501	-2.6%	43	1,326	-11.7%
		GRADUATES	59	5,331	61	5,476	2.7%	61	5,283	-3.5%			
R.N.	PUBLIC	FULL-TIME	22	878	22	839	-4.4%	27	675	-19.5%	24	774	14.7%
		PART-TIME	21	2,975	23	3,216	8.1%	23	2,845	-11.5%	26	2,675	-6.0%
		GRADUATES	21	575	24	829	44.2%	26	773	-6.8%			
	SECULAR	FULL-TIME	22	703	22	485	-31.0%	22	354	-27.0%	29	449	26.8%
		PART-TIME	19	1,161	22	1,610	38.7%	26	2,088	29.7%	28	2,216	6.1%
		GRADUATES	23	555	22	594	7.0%	25	630	6.1%			
	RELIGIOUS	FULL-TIME	10	181	17	263	45.3%	17	174	-33.8%	17	238	36.8%
		PART-TIME	9	336	15	587	74.7%	17	982	67.3%	19	1,025	4.4%
		GRADUATES	13	208	16	237	13.9%	17	245	3.4%			
	ALL	FULL-TIME	54	1,762	61	1,587	-9.9%	66	1,203	-24.2%	70	1,461	21.4%
		PART-TIME	49	4,472	60	5,413	21.0%	66	5,915	9.3%	73	5,916	0.0%
		GRADUATES	57	1,338	62	1,660	24.1%	68	1,648	-0.7%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	24	8,507	25	8,715	2.4%	28	8,594	-1.4%	28	8,908	3.7%
		PART-TIME	22	3,645	24	4,109	12.7%	24	3,418	-16.8%	26	2,992	-12.5%
		GRADUATES	25	2,548	26	2,941	15.4%	27	2,924	-0.6%			
	SECULAR	FULL-TIME	24	7,584	27	6,957	-8.3%	30	6,972	0.2%	32	7,282	4.4%
		PART-TIME	21	1,427	25	1,942	36.1%	29	2,665	37.2%	30	2,882	8.1%
		GRADUATES	27	2,461	28	2,617	6.3%	29	2,468	-5.7%			
	RELIGIOUS	FULL-TIME	15	5,210	19	5,924	13.7%	21	5,737	-3.2%	25	6,172	7.6%
		PART-TIME	11	608	18	903	48.5%	19	1,333	47.6%	23	1,368	2.6%
		GRADUATES	15	1,660	17	1,578	-4.9%	19	1,539	-2.5%			
	ALL	FULL-TIME	63	21,301	71	21,596	1.4%	79	21,303	-1.4%	85	22,362	5.0%
		PART-TIME	54	5,680	67	6,954	22.4%	72	7,416	6.6%	79	7,242	-2.3%
		GRADUATES	67	6,669	71	7,136	7.0%	75	6,931	-2.9%			

TABLE 3

CONTINUED

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	10	483	10	496	2.7%	12	425	-14.3%	13	533	25.4%
		PART-TIME	8	557	8	586	5.2%	12	947	61.6%	15	1,128	19.1%
		GRADUATES	10	224	10	264	17.9%	10	308	16.7%			
	SECULAR	FULL-TIME	15	1,328	15	1,406	5.9%	16	1,230	-12.5%	15	1,089	-11.5%
		PART-TIME	13	1,319	14	1,686	27.8%	14	2,040	21.0%	16	2,497	22.4%
		GRADUATES	15	1,062	15	1.042	-1.9%	15	1,043	0.1%			
	RELIGIOUS	FULL-TIME	5	402	6	388	-3.5%	6	355	-8.5%	6	314	-11.5%
		PART-TIME	4	334	5	403	20.7%	5	441	9.4%	6	591	34.0%
		GRADUATES	5	273	4	272	-0.4%	6	276	1.5%			
	ALL	FULL-TIME	30	2,213	31	2,290	3.5%	34	2,010	-12.2%	34	1,936	-3.7%
		PART-TIME	25	2,210	27	2,675	21.0%	31	3,428	28.1%	37	4,216	23.0%
		GRADUATES	30	1,559	29	1,578	1.2%	31	1,627	3.1%			
DOCTORAL	PUBLIC	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	SECULAR	FULL-TIME	6	150	6	122	-18.7%	6	67	-45.1%	7	110	64.2%
		PART-TIME	6	232	7	277	19.4%	7	344	24.2%	7	388	12.8%
		GRADUATES	4	48	6	62	29.2%	6	47	-24.2%			
	RELIGIOUS	FULL-TIME	1	25	1	14	-44.0%	1	14	0.0%	1	9	-35.7%
		PART-TIME	1	49	1	57	16.3%	1	57	0.0%	1	59	3.5%
		GRADUATES	1	9	1	7	-22.2%	1	5	-28.6%			
	ALL	FULL-TIME	7	175	7	136	-22.3%	7	81	-40.4%	8	119	46.9%
		PART-TIME	7	281	8	334	18.9%	8	401	20.1%	8	447	11.5%
		GRADUATES	5	57	7	69	21.1%	7	52	-24.6%			

TABLE 4

97 SCHOOLS IN THE MIDWEST

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	32	12,217	33	12,341	1.0%	33	12,557	1.8%	34	12,686	1.0%
		PART-TIME	16	1,179	21	1,296	9.9%	23	1,497	15.5%	24	1,653	10.4%
		GRADUATES	33	3,671	32	3,483	-5.1%	32	3,706	6.4%			
	SECULAR	FULL-TIME	4	617	5	915	48.3%	7	1,142	24.8%	9	1,381	20.9%
		PART-TIME	3	33	3	54	63.6%	6	91	68.5%	7	122	34.1%
		GRADUATES	5	309	5	259	-16.2%	6	296	14.3%			
	RELIGIOUS	FULL-TIME	30	6,542	32	6,435	-1.6%	33	6,704	4.2%	37	7,322	9.2%
		PART-TIME	16	421	19	525	24.7%	23	530	1.0%	21	618	16.6%
		GRADUATES	31	1,987	30	1,998	0.6%	35	2,077	4.0%			
	ALL	FULL-TIME	66	19,376	70	19,691	1.6%	73	20,403	3.6%	80	21,389	4.8%
		PART-TIME	35	1,633	43	1,875	14.8%	52	2,118	13.0%	52	2,393	13.0%
		GRADUATES	69	5,967	67	5,740	-3.8%	73	6,079	5.9%			
R.N.	PUBLIC	FULL-TIME	34	1,236	37	1,245	0.7%	38	1,112	-10.7%	40	1,365	22.8%
		PART-TIME	23	1,245	36	2,348	88.6%	37	2,716	15.7%	38	2,675	-1.5%
		GRADUATES	37	788	38	1,023	29.8%	42	1,089	6.5%			
	SECULAR	FULL-TIME	4	41	4	44	7.3%	6	58	31.8%	7	111	91.4%
		PART-TIME	3	11	3	43	290.9%	6	335	679.1%	8	487	45.4%
		GRADUATES	4	22	3	35	59.1%	6	65	85.7%			
	RELIGIOUS	FULL-TIME	23	386	25	359	-7.0%	21	259	-27.9%	27	254	-1.9%
		PART-TIME	22	1,800	25	1,713	-4.8%	27	1,696	-1.0%	26	1,963	15.7%
		GRADUATES	24	521	27	507	-2.7%	28	493	-2.8%			
	ALL	FULL-TIME	61	1,663	66	1,648	-0.9%	65	1,429	-13.3%	74	1,730	21.1%
		PART-TIME	48	3,056	64	4,104	34.3%	70	4,747	15.7%	72	5,125	8.0%
		GRADUATES	65	1,331	68	1,565	17.6%	76	1,647	5.2%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	36	13,453	39	13,586	1.0%	41	13,669	0.6%	43	14,051	2.8%
		PART-TIME	26	2,424	37	3,644	50.3%	38	4,213	15.6%	39	4,328	2.7%
		GRADUATES	37	4,459	39	4,506	1.1%	43	4,795	6.4%			
	SECULAR	FULL-TIME	4	658	5	959	45.7%	8	1,200	25.1%	11	1,492	24.3%
		PART-TIME	4	44	3	97	120.5%	7	426	339.2%	10	609	43.0%
		GRADUATES	5	331	5	294	-11.2%	8	361	22.8%			
	RELIGIOUS	FULL-TIME	30	6,928	34	6,794	-1.9%	35	6,963	2.5%	38	7,576	8.8%
		PART-TIME	22	2,221	27	2,238	0.8%	30	2,226	-0.5%	28	2,581	15.9%
		GRADUATES	32	2,508	32	2,505	-0.1%	37	2,570	2.6%			
	ALL	FULL-TIME	70	21,039	78	21,339	1.4%	84	21,832	2.3%	92	23,119	5.9%
		PART-TIME	52	4,689	67	5,979	27.5%	75	6,865	14.8%	77	7,518	9.5%
		GRADUATES	74	7,298	76	7,305	0.1%	88	7,726	5.8%			

TABLE 4

CONTINUED

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	23	1,465	27	1,144	-21.9%	27	1,016	-11.2%	28	1,045	2.9%
		PART-TIME	22	1,510	27	2,219	47.0%	28	2,471	11.4%	28	2,458	-0.5%
		GRADUATES	22	869	27	962	10.7%	28	955	-0.7%			
	SECULAR	FULL-TIME	2	177	2	145	-18.1%	3	104	-28.3%	3	123	18.3%
		PART-TIME	2	139	2	159	14.4%	3	171	7.5%	3	165	-3.5%
		GRADUATES	2	101	2	119	17.8%	2	113	-5.0%			
	RELIGIOUS	FULL-TIME	6	207	6	176	-15.0%	7	178	1.1%	7	172	-3.4%
		PART-TIME	6	442	6	486	10.0%	7	600	23.5%	9	714	19.0%
		GRADUATES	5	171	7	190	11.1%	7	208	9.5%			
	ALL	FULL-TIME	31	1,849	35	1,465	-20.8%	37	1,298	-11.4%	38	1,340	3.2%
		PART-TIME	30	2,091	35	2,864	37.0%	38	3,242	13.2%	40	3,337	2.9%
		GRADUATES	29	1,141	36	1,271	11.4%	37	1,276	0.4%			
DOCTORAL	PUBLIC	FULL-TIME	4	106	4	109	2.8%	4	95	-12.8%	6	106	11.6%
		PART-TIME	4	35	3	60	71.4%	4	72	20.0%	6	100	38.9%
		GRADUATES	4	11	4	32	190.9%	4	28	-12.5%			
	SECULAR	FULL-TIME	2	38	2	27	-28.9%	2	45	66.7%	2	58	28.9%
		PART-TIME	2	20	2	37	85.0%	2	28	-24.3%	2	30	7.1%
		GRADUATES	2	6	2	6	0.0%	2	11	83.3%			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	6	144	6	136	-5.6%	6	140	2.9%	8	164	17.1%
		PART-TIME	6	55	5	97	76.4%	6	100	3.1%	8	130	30.0%
		GRADUATES	6	17	6	38	123.5%	6	39	2.6%			

TABLE 5

114 SCHOOLS IN THE SOUTH

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	56	14.536	56	13.031	-10.4%	70	13,980	7.3%	76	17,516	25.3%
		PART-TIME	36	1,747	37	1,081	-38.1%	47	1,797	66.2%	49	2,141	19.1%
		GRADUATES	52	4,571	62	4,876	6.7%	71	5,367	10.1%			
	SECULAR	FULL-TIME	5	1,570	5	1,392	-11.3%	5	1,283	-7.8%	5	1,137	-11.4%
		PART-TIME	3	74	3	70	-5.4%	1	19	-72.9%	3	92	384.2%
		GRADUATES	5	357	5	355	-0.6%	5	364	2.5%			
	RELIGIOUS	FULL-TIME	8	1,089	10	1,325	21.7%	9	1,083	-18.3%	14	1,704	57.3%
		PART-TIME	7	75	9	103	37.3%	8	51	-50.5%	11	124	143.1%
		GRADUATES	9	486	8	431	-11.3%	13	507	17.6%			
	ALL	FULL-TIME	69	17,195	71	15,748	-8.4%	84	16,346	3.8%	95	20,357	24.5%
		PART-TIME	46	1,896	49	1,254	-33.9%	56	1,867	48.9%	63	2,357	26.2%
		GRADUATES	66	5,414	75	5,662	4.6%	89	6,238	10.2%			
R.N.	PUBLIC	FULL-TIME	53	1,351	58	1,621	20.0%	63	1,657	2.2%	71	1,607	-3.0%
		PART-TIME	38	1,298	45	1.536	18.3%	55	2,107	37.2%	59	2,339	11.0%
		GRADUATES	53	1,374	59	1.484	8.0%	71	1,424	-4.0%			
	SECULAR	FULL-TIME	5	60	5	49	-18.3%	5	44	-10.2%	4	45	2.3%
		PART-TIME	2	71	4	132	85.9%	1	167	26.5%	2	97	-41.9%
		GRADUATES	5	30	5	34	13.3%	4	33	-2.9%			
	RELIGIOUS	FULL-TIME	6	67	9	126	88.1%	9	67	-46.8%	12	91	35.8%
		PART-TIME	4	494	6	245	-50.4%	6	369	50.6%	13	453	22.8%
		GRADUATES	8	208	7	125	-39.9%	12	188	50.4%			
	ALL	FULL-TIME	64	1,478	72	1,796	21.5%	77	1,768	-1.6%	87	1,743	-1.4%
		PART-TIME	44	1,863	55	1,913	2.7%	62	2,643	38.2%	74	2,889	9.3%
		GRADUATES	66	1,612	71	1,643	1.9%	87	1,645	0.1%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	61	15,887	65	14,652	-7.8%	75	15,637	6.7%	80	19,123	22.3%
		PART-TIME	48	3,045	55	2,617	-14.1%	62	3,904	49.2%	66	4,480	14.8%
		GRADUATES	61	5,945	72	6,360	7.0%	79	6,791	6.8%			
	SECULAR	FULL-TIME	5	1,630	5	1,441	-11.6%	5	1,327	-7.9%	5	1,182	-10.9%
		PART-TIME	3	145	5	202	39.3%	1	186	-7.9%	3	189	1.6%
		GRADUATES	5	387	5	389	0.5%	5	397	2.1%			
	RELIGIOUS	FULL-TIME	8	1,156	10	1,451	25.5%	9	1,150	-20.7%	15	1,795	56.1%
		PART-TIME	8	569	10	348	-38.8%	10	420	20.7%	14	577	37.4%
		GRADUATES	10	694	9	556	-19.9%	15	695	25.0%			
	ALL	FULL-TIME	74	18,673	80	17,544	-6.0%	89	18,114	3.2%	100	22,100	22.0%
		PART-TIME	59	3,759	70	3,167	-15.7%	73	4,510	42.4%	83	5,246	16.3%
		GRADUATES	76	7,026	86	7,305	4.0%	99	7,883	7.9%			

TABLE 5

CONTINUED

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	36	1,430	36	1,484	3.8%	38	1,576	6.2%	40	1,647	4.5%
		PART-TIME	35	2,078	35	1,927	-7.3%	39	2,143	11.2%	41	2,870	33.9%
		GRADUATES	35	1,156	37	1,209	4.6%	37	1,191	-1.5%			
	SECULAR	FULL-TIME	4	129	4	105	-18.6%	4	108	2.9%	4	87	-19.4%
		PART-TIME	4	79	4	78	-1.3%	4	85	9.0%	4	80	-5.9%
		GRADUATES	4	95	4	99	4.2%	4	51	-48.5%			
	RELIGIOUS	FULL-TIME	2	119	2	115	-3.4%	1	3	-97.4%	2	121	***
		PART-TIME	2	29	2	57	96.6%	1	15	-73.7%	2	50	233.3%
		GRADUATES	2	59	1	5	-91.5%	2	36	620.0%			
	ALL	FULL-TIME	42	1,678	42	1,704	1.5%	43	1,687	-1.0%	46	1,855	10.0%
		PART-TIME	41	2,186	41	2,062	-5.7%	44	2,243	8.8%	47	3,000	33.7%
		GRADUATES	41	1,310	42	1,313	0.2%	43	1,278	-2.7%			
DOCTORAL	PUBLIC	FULL-TIME	4	120	3	116	-3.3%	4	137	18.1%	5	183	33.6%
		PART-TIME	4	91	3	93	2.2%	3	126	35.5%	5	243	92.9%
		GRADUATES	2	14	2	14	0.0%	3	41	192.9%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	4	120	3	116	-3.3%	4	137	18.1%	5	183	33.6%
		PART-TIME	4	91	3	93	2.2%	3	126	35.5%	5	243	92.9%
		GRADUATES	2	14	2	14	0.0%	3	41	192.9%			

TABLE 6

33 SCHOOLS IN THE WEST

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	17	4,799	16	4,216	-12.1%	19	5,238	24.2%	17	5,002	-4.5%
		PART-TIME	8	114	9	248	117.5%	15	576	132.3%	12	443	-23.1%
		GRADUATES	17	1,587	19	1,680	5.9%	18	1,535	-8.6%			
	SECULAR	FULL-TIME	0	0	1	51	***	2	108	111.8%	3	356	229.6%
		PART-TIME	0	0	1	4	***	1	4	0.0%	1	5	25.0%
		GRADUATES	1	28	1	14	-50.0%	2	63	350.0%			
	RELIGIOUS	FULL-TIME	3	1,114	4	1,309	17.5%	4	1,258	-3.9%	4	1,139	-9.5%
		PART-TIME	3	39	3	81	107.7%	3	100	23.5%	3	164	64.0%
		GRADUATES	4	349	4	381	9.2%	4	332	-12.9%			
	ALL	FULL-TIME	20	5,913	21	5,576	-5.7%	25	6,604	18.4%	24	6,497	-1.6%
		PART-TIME	11	153	13	333	117.6%	19	680	104.2%	16	612	-10.0%
		GRADUATES	22	1,964	24	2,075	5.7%	24	1,930	-7.0%			
R.N.	PUBLIC	FULL-TIME	15	635	15	438	-31.0%	21	556	26.9%	20	523	-5.9%
		PART-TIME	9	317	10	142	-55.2%	15	475	234.5%	13	258	-45.7%
		GRADUATES	14	284	20	397	39.8%	20	343	-13.6%			
	SECULAR	FULL-TIME	0	0	0	0	***	2	40	***	3	31	-22.5%
		PART-TIME	0	0	1	30	***	2	41	36.7%	3	66	61.0%
		GRADUATES	1	4	2	11	175.0%	2	37	236.4%			
	RELIGIOUS	FULL-TIME	4	132	6	139	5.3%	5	83	-40.3%	5	90	8.4%
		PART-TIME	4	41	6	40	-2.4%	4	33	-17.5%	3	31	-6.1%
		GRADUATES	6	89	5	71	-20.2%	5	60	-15.5%			
	ALL	FULL-TIME	19	767	21	577	-24.8%	28	679	17.7%	28	644	-5.2%
		PART-TIME	13	358	17	212	-40.8%	21	549	159.0%	19	355	-35.3%
		GRADUATES	21	377	27	479	27.1%	27	440	-8.1%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	17	5,434	16	4,654	-14.4%	21	5,794	24.5%	20	5,525	-4.6%
		PART-TIME	10	431	12	390	-9.5%	17	1,051	169.5%	16	701	-33.3%
		GRADUATES	17	1,871	21	2,077	11.0%	21	1,878	-9.6%			
	SECULAR	FULL-TIME	0	0	1	51	***	3	148	190.2%	4	387	161.5%
		PART-TIME	0	0	1	34	***	2	45	32.4%	3	71	57.8%
		GRADUATES	1	32	2	25	-21.9%	3	100	300.0%			
	RELIGIOUS	FULL-TIME	4	1,246	6	1,448	16.2%	5	1,341	-7.4%	5	1,229	-8.4%
		PART-TIME	4	80	6	121	51.3%	4	133	9.9%	4	195	46.6%
		GRADUATES	6	438	5	452	3.2%	5	392	-13.3%			
	ALL	FULL-TIME	21	6,680	23	6,153	-7.9%	29	7,283	18.4%	29	7,141	-1.9%
		PART-TIME	14	511	19	545	6.7%	23	1,229	125.5%	23	967	-21.3%
		GRADUATES	24	2,341	28	2,554	9.1%	29	2,370	-7.2%			

TABLE 6

CONTINUED

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	12	1,097	12	1,161	5.8%	16	1,054	-9.2%	15	990	-6.1%
		PART-TIME	11	688	13	818	18.9%	14	858	4.9%	15	692	-19.3%
		GRADUATES	12	581	15	585	0.7%	15	637	8.9%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	2	81	3	130	60.5%	3	149	14.6%	3	103	-30.9%
		PART-TIME	2	63	2	79	25.4%	3	72	-8.9%	3	78	8.3%
		GRADUATES	3	51	3	64	25.5%	3	79	23.4%			
	ALL	FULL-TIME	14	1,178	15	1,291	9.6%	19	1,203	-6.8%	18	1,093	-9.1%
		PART-TIME	13	751	15	897	19.4%	17	930	3.7%	18	770	-17.2%
		GRADUATES	15	632	18	649	2.7%	18	716	10.3%			
DOCTORAL	PUBLIC	FULL-TIME	5	141	5	180	27.7%	5	190	5.6%	5	197	3.7%
		PART-TIME	2	5	2	12	140.0%	4	29	141.7%	5	36	24.1%
		GRADUATES	3	14	5	21	50.0%	5	30	42.9%			
	SECULAR	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	RELIGIOUS	FULL-TIME	0	0	0	0	***	0	0	***	0	0	***
		PART-TIME	0	0	0	0	***	0	0	***	0	0	***
		GRADUATES	0	0	0	0	***	0	0	***			
	ALL	FULL-TIME	5	141	5	180	27.7%	5	190	5.6%	5	197	3.7%
		PART-TIME	2	5	2	12	140.0%	4	29	141.7%	5	36	24.1%
		GRADUATES	3	14	5	21	50.0%	5	30	42.9%			

TABLE 7

26 SCHOOLS WITH DOCTORAL STUDENTS

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
GENERIC	PUBLIC	FULL-TIME	16	6,778	14	5,467	-19.3%	14	5,112	-6.5%	15	5,238	2.5%
		PART-TIME	11	846	8	237	-72.0%	13	384	62.0%	11	789	105.5%
		GRADUATES	15	2,208	14	1,908	-13.6%	15	2,378	24.6%			
	SECULAR	FULL-TIME	8	2,674	8	2,491	-6.8%	8	2,449	-1.7%	8	2,582	5.4%
		PART-TIME	7	133	7	162	21.8%	8	246	51.9%	7	187	-24.0%
		GRADUATES	8	944	8	804	-14.8%	8	805	0.1%			
	RELIGIOUS	FULL-TIME	1	283	1	234	-17.3%	1	228	-2.6%	1	235	3.1%
		PART-TIME	1	13	1	28	115.4%	1	23	-17.9%	1	21	-8.7%
		GRADUATES	1	84	1	68	-19.0%	1	55	-19.1%			
	ALL	FULL-TIME	25	9,735	23	8,192	-15.9%	23	7,789	-4.9%	24	8,055	3.4%
		PART-TIME	19	992	16	427	-57.0%	22	653	52.9%	19	997	52.7%
		GRADUATES	24	3,236	23	2,780	-14.1%	24	3,238	16.5%			
R.N.	PUBLIC	FULL-TIME	14	657	13	733	11.6%	15	546	-25.5%	16	677	24.0%
		PART-TIME	9	482	11	588	22.0%	15	713	21.3%	14	618	-13.3%
		GRADUATES	13	489	15	628	28.4%	16	570	-9.2%			
	SECULAR	FULL-TIME	7	124	7	113	-8.9%	5	42	-62.8%	7	67	59.5%
		PART-TIME	6	268	6	270	0.7%	5	255	-5.6%	5	274	7.5%
		GRADUATES	7	130	5	150	15.4%	5	99	-34.0%			
	RELIGIOUS	FULL-TIME	1	13	1	10	-23.1%	1	17	70.0%	1	14	-17.6%
		PART-TIME	1	11	1	18	63.6%	1	26	44.4%	1	24	-7.7%
		GRADUATES	1	4	1	2	-50.0%	1	15	650.0%			
	ALL	FULL-TIME	22	794	21	856	7.8%	21	605	-29.3%	24	758	25.3%
		PART-TIME	16	761	18	876	15.1%	21	994	13.5%	20	916	-7.8%
		GRADUATES	21	623	21	780	25.2%	22	684	-12.3%			
ALL BACCA-LAUREATE	PUBLIC	FULL-TIME	16	7,435	14	6,200	-16.6%	15	5,658	-8.7%	16	5,915	4.5%
		PART-TIME	11	1,328	11	825	-37.9%	15	1,097	33.0%	15	1,407	28.3%
		GRADUATES	15	2,697	15	2,536	-6.0%	16	2,948	16.2%			
	SECULAR	FULL-TIME	8	2,798	8	2,604	-6.9%	8	2,491	-4.3%	8	2,649	6.3%
		PART-TIME	8	401	7	432	7.7%	8	501	16.0%	7	461	-8.0%
		GRADUATES	8	1,074	8	954	-11.2%	8	904	-5.2%			
	RELIGIOUS	FULL-TIME	1	296	1	244	-17.6%	1	245	0.4%	1	249	1.6%
		PART-TIME	1	24	1	46	91.7%	1	49	6.5%	1	45	-8.2%
		GRADUATES	1	88	1	70	-20.5%	1	70	0.0%			
	ALL	FULL-TIME	25	10,529	23	9,048	-14.1%	24	8,394	-7.2%	25	8,813	5.0%
		PART-TIME	20	1,753	19	1,303	-25.7%	24	1,647	26.4%	23	1,913	16.2%
		GRADUATES	24	3,859	24	3,560	-7.7%	25	3,922	10.2%			

TABLE 7

CONTINUED

			1980-81		1981-82			1982-83			1983-84		
			NUMBER OF SCHOOLS	NUMBER OF STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS	NUMBER OF SCHOOLS	NUMBER OF STUDENTS	ANNUAL CHANGE-STUDENTS
MASTER'S	PUBLIC	FULL-TIME	16	1,905	15	1,958	2.8%	15	1,774	-9.4%	16	1,642	-7.4%
		PART-TIME	16	2,116	15	1,847	-12.7%	15	1,899	2.8%	16	2,236	17.7%
		GRADUATES	15	1,251	15	1,254	0.2%	16	1,389	10.8%			
	SECULAR	FULL-TIME	9	1,047	9	933	-10.9%	9	644	-31.0%	8	582	-9.6%
		PART-TIME	9	1,131	9	1,470	30.0%	9	1,642	11.7%	9	1,889	15.0%
		GRADUATES	9	836	9	831	-0.6%	9	762	-8.3%			
	RELIGIOUS	FULL-TIME	1	166	1	147	-11.4%	1	133	-9.5%	1	111	-16.5%
		PART-TIME	1	144	1	148	2.8%	1	148	0.0%	1	153	3.4%
		GRADUATES	1	103	1	118	14.6%	1	92	-22.0%			
	ALL	FULL-TIME	26	3,118	25	3,038	-2.6%	25	2,551	-16.0%	25	2,335	-8.5%
		PART-TIME	26	3,391	25	3,465	2.2%	25	3,689	6.5%	26	4,278	16.0%
		GRADUATES	25	2,190	25	2,203	0.6%	26	2,243	1.8%			
DOCTORAL	PUBLIC	FULL-TIME	13	367	12	405	10.4%	13	422	4.2%	16	486	15.2%
		PART-TIME	10	131	8	165	26.0%	11	227	37.6%	16	379	67.0%
		GRADUATES	9	39	11	67	71.8%	12	99	47.8%			
	SECULAR	FULL-TIME	8	188	8	149	-20.7%	8	112	-24.8%	9	168	50.0%
		PART-TIME	8	252	9	314	24.6%	9	372	18.5%	9	418	12.4%
		GRADUATES	6	54	8	68	25.9%	8	58	-14.7%			
	RELIGIOUS	FULL-TIME	1	25	1	14	-44.0%	1	14	0.0%	1	9	-35.7%
		PART-TIME	1	49	1	57	16.3%	1	57	0.0%	1	59	3.5%
		GRADUATES	1	9	1	7	-22.2%	1	5	-28.6%			
	ALL	FULL-TIME	22	580	21	568	-2.1%	22	548	-3.5%	26	663	21.0%
		PART-TIME	19	432	18	536	24.1%	21	656	22.4%	26	856	30.5%
		GRADUATES	16	102	20	142	39.2%	21	162	14.1%			